Indexes

Autumn 1998 to Summer 2001
Higher Education Review, Volumes 31, 32 and 33

Compiled by Sally Wilkin

Index of authors

Adeyemi, J K	Academic manpower needs of Nigerian universities (article)	Spring 2000
Ainley, Patrick	Rescuing learning (book review)	Summer 1999
Allen Collinson, Jacquelyn	Professionally trained researchers? Expectations of competence in social science doctoral research training (article)	Autumn 1998
Alper, Paul	Definitions and hire superstitions (note)	Autumn 1998
	Fermat (note)	Autumn 1998
	American dynamism (note)	Spring 1999
	Lying textbooks (note)	Spring 1999
	Reflections now that the fat lady has sung (note)	Spring 1999
	Comparison admissions (note)	Autumn 1999
	Civil disobedience (note)	Autumn 1999
	Predictability (note)	Spring 2000
	A thirst for knowledge (note)	Summer 2000
	Follow the money (note)	Autumn 2000
	Knighthood (note)	Spring 2001
	There is no there there (book review)	Summer 2001
Bassey, Michael	Diversity dilemmas (book review)	Autumn 1998
	Twenty years on (book review)	Summer 1999
Berridge, D (with V Gayle, R Davies)	Young people's routes to higher education: exploring social processes with longitudinal data (article)	Autumn 2000
Berry, Colin	University league tables: artefacts and inconsistencies in individual rankings (article)	Spring 1999

Bolingbroke, Selena	Full of tips (book review)	Autumn 1998
Bourner, Tom (with R Bowden, S Laing)	Innovation or standardisation in research degree awards: lessons from the new universities (article)	Spring 1999
Bowden, Rachel (with T Bourner, S Laing)	Innovation or standardisation in research degree awards: lessons from the new universities (article)	Spring 1999
Brook, David	Diversity in the university sector: (article)	Summer 2000
Brooks, Rachel	can an alliance protect it?	
	Social aspects of university education (book review)	Summer 2001
Brown, Roger	Policy as mess (book review)	Autumn 2000
	Diversity in higher education: has it been and gone? (article)	Summer 1999
	Accountability in higher education: the case for a higher education audit commission (article)	Spring 2001
	A value-laden process (book review)	Summer 2001
Bryson, Colin	Contract Research: the failure to address the real issues (article)	Spring 1999
Burgess, Tyrrell	School lessons (note)	Summer 2000
	Teaching in higher education: a warning (article)	Summer 1999
	Logic of learning and its implications for higher education, The (article)	Spring 2000
Cook, Roger	Have things got this much better? An analysis of Subject Review scores (article)	Summer 2001
Court, Stephen	University staff and the knowledge based economy (article)	Autumn 2000
	Everyone is a manager now (book review)	Spring 1999
Cowan, John	A helpful start (book review)	Summer 2001
Cuthbert, Rob	The 'flexi-university' (book review)	Spring 2000
Davies, R (with D Berridge, V Gayle)	Young people's routes to higher education: exploring social processes with longitudinal data (article)	Autumn 2000

Deacon, David (with W Monk)	Quangos and the news media: 'promotionalism' and higher education in context (article)	Spring 2001
Ecclestone, Kathryn	A confusing field (book review)	Spring 2001
Eley, Ginny	Still 'red and expert'? (book review)	Summer 1999
Eraut, Michael	Knowledge and learning (book review)	Autumn 1998
Evans, G R	Standing up for independence (book review) Quality assessment of the administration and management of universities: ways and means (article)	Summer 1999 Spring 2000
Evans, Gill	Whose research is it? (article) Impeached or questioned': the uses of speech in a privileged environment (article)	Summer 2000 Spring 2001
Fallows, Stephen	Learning smart (book review)	Summer 2000
Farnham, David	Is the Bett still on? (article)	Spring 2001
Francis, John (with Lucy Thorne)	PhD and professional doctorate experience: the problematics of the National Framework (article)	Summer 2001
Freeman, John	Location and theory of looking, The (article)	Autumn 1998
Freibergova, Zuzana	The marketing maze: solutions or problems? (book review)	Autumn 2000
Furnham, Adrian (with G Sisterson)	Closing university departments: the perception of tax payers (article)	Spring 2000
Garrett, Richard	Broader than competence (book review)	Summer 1999
Gayle, Vernon (with D Berridge, R Davies)	Young people's routes to higher education: exploring social processes with longitudinal data (article)	Autumn 2000
Gomes, Alfredo M	Higher education autonomy policy in Brazil: changing the relationship between the state and higher education (article)	Summer 2000
Goodlad, Sinclair	Nothing new under the sun (book review)	Autumn 2000

Hackl, Elsa	Higher education in Canada: Opportunities or strategy (article)	Autumn 1998
Hackl, Elsa (with J Pratt)	Breaking the mould in Austrian higher education (article)	Autumn 1999
Harris, R W	Too great a challenge (book review)	Autumn 2000
Hillier, Yvonne	Frameworks for teaching and learning (book review)	Autumn 1999
	Exhortation, exhortation, exhortation (book review)	Spring 2000
	Understanding writing (book review)	Summer 2000
	What counts as learning? Meeting the government's agenda (book review)	Autumn 2000
Hodson, Peter J (with H G Thomas)	Towards an enterprise culture: will the Quality Assurance Agency help or hinder? (article)	Autumn 1999
James, Roger	Consciousness – its evolution and function (article)	Summer 1999
	Back to Bayes (article)	Autumn 1999
Johnson, Rita	Beyond flexibility: issues and implications for higher education (article)	Autumn 1999
Knight, Peter	A difficult topic (book review)	Spring 2001
Kogan, Maurice	The moral maze (book review)	Spring 2000
Laing, Stuart (with R Bowden, T Bourner)	Innovation or standardisation in research degree awards: lessons from the new universities (article)	Spring 1999
Laycock, Mike	Challenging traditional discourse (book review)	Summer 2001
Lee, Jeong-Kyu	Historic factors affecting educational administration in Korean higher education (article)	Autumn 1999
Mace, John	RAE and university efficiency, The (article)	Spring 2000
Mawditt, Richard	An uncomfortable future (book review)	Autumn 1999
McNay, Ian	Just passing (book review)	Spring 1999
	Creating small within large (book review)	Spring 2000

Mendel, David	Breadth of mind (book review)	Summer 2000
Monk, Wendy (with D Deacon)	Quangos and the news media: 'promotionalism' and higher education in context (article)	Spring 2001
Nicholls, Gill	For those who doubt (book review)	Summer 1999
Nwadiani, Mon	Dystrophies in higher education: the Nigerian experience (article)	Summer 1999
Ogunleye, James	Unexplored learning potential (book review)	Summer 2000
	Tests of a kind (book review)	Autumn 2000
Parry, Gareth	Organising for quality (book review)	Autumn 1999
Porter, James	Unsustainable growth (book review)	Summer 1999
	The flawed ideology of the market (book review)	Spring 2000
	Tyranny of the majority (book review)	Summer 2000
	A test for government (book review)	Autumn 2000
	Savage reality (book review)	Spring 2001
Pratt, John (with E Hackl)	Breaking the mould in Austrian higher education (article)	Autumn 1999
Preen, David	Process and product (article)	Autumn 1998
Punter, Anne	Tensions in teacher training (book review)	Summer 1999
	Complementary perspectives (book review)	Summer 2000
Randall, John	Quality and competence (book review)	Autumn 1998
Raven, John	Failing to meet the challenge (book review)	Spring 2000
	Democracy and citizenship (book review)	Summer 2001
Rustin, Mike	The late modern university (book review)	Summer 2000
Sisterson, Grant (with A Furnham)	Closing university departments: the perception of tax payers (article)	Spring 2000
Swann, Joanna (with J Arthur)	Empowering lecturers: a problem based approach to improve assessment practice (article)	Spring 1999
Talib, Ameen Ali	RAE and publications, The: a review of journal editors (article)	Autumn 2000

Talib, Ameen Ali	The continuing behavioural modification of academics since the 1992 Research Assessment Exercise (article)	Summer 2001
Thomas, Harold G	Challenging managerialism (book review)	Summer 1999
Thomas, Harold G (with P J Hodson)	Towards an enterprise culture: will the Quality Assurance Agency help or hinder? (article)	Autumn 1999
Thorne, Lucy (with J Francis)	PhD and professional doctorate experience: the problematics of the National Framework	Autumn 2001
Tight, Malcolm	More of the same (book review)	Autumn 1999
	Writing in British higher education journals 1993-98: concerns and omissions (article)	Summer 1999
Wasser, Henry	The twenty-first century university: some reservations (article)	Summer 2001
Wisker, Gina	Filling the gap (book review)	Autumn 1998
Worgan, Patricia	Between a rock and a hard place (book review)	Autumn 1998
	East and West (book review)	Spring 2000
Wyatt, John	Lessons from a different world (book review)	Spring 1999
	Making history (book review)	Summer 1999
	Two horses, different courses (book review)	Autumn 1999
	Escaping from the maze (book review)	Spring 2000
	The shadow of Newman (book review)	Summer 2000
	Rapid result, A: the achievement of a merger in higher education (article)	Autumn 1998
	Literally inferior: the construction of university inclusiveness (article)	Autumn 2000

Index of titles

Articles

Higher education in Canada: opportunities or strategy	Elsa Hackl	Autumn 1998

Rapid result, A: the achievement of a merger in higher education	John Wyatt	Autumn 1998
Location and theory of looking, The	John Freeman	Autumn 1998
Process and product	David Preen	Autumn 1998
Professionally trained researchers? Expectations of competence in social science doctoral research training	Jacquelyn Allen Collinson	Autumn 1998
University league tables: artefacts and inconsistencies in individual rankings	Colin Berry	Spring 1999
Innovation or standardisation in research degree awards: lessons from the new universities	Tom Bourner, Rachel Bowden, Stuart Laing	Spring 1999
Contract Research: the failure to address the real issues	Colin Bryson	Spring 1999
Empowering lecturers: a problem based approach to improve assessment practice	Joanna Swann, Jane Arthur	Spring 1999
Diversity in higher education: has it been and gone?	Roger Brown	Summer 1999
Dystrophies in higher education: the Nigerian experience	Mon Nwadiani	Summer 1999
Writing in British higher education journals 1993-98: concerns and omissions	Malcolm Tight	Summer 1999
Teaching in higher education: a warning	Tyrrell Burgess	Summer 1999
Consciousness – its evolution and function	Roger James	Summer 1999
Historic factors affecting educational administration in Korean higher education	Jeong-Kyu Lee	Autumn 1999
Towards an enterprise culture: will the Quality Assurance Agency help or hinder?	Peter J Hodson, Harold G Thomas	Autumn 1999

Breaking the mould in Austrian higher education	John Pratt, Elsa Hackl	Autumn 1999
Beyond flexibility: issues and implications for higher education	Rita Johnson	Autumn 1999
Back to Bayes	Roger James	Autumn 1999
Quality assessment of the administration and management of universities: ways and means	G R Evans	Spring 2000
RAE and university efficiency, The	John Mace	Spring 2000
Academic manpower needs of Nigerian universities	J K Adeyemi	Spring 2000
Closing university departments: the perception of tax payers	Adrian Furnham, Grant Sisterson	Spring 2000
Logic of learning and its implications for higher education, The	Tyrrell Burgess	Spring 2000
Diversity in the university sector: can an alliance protect it?	David Brook	Summer 2000
Whose research is it?	Gill Evans	Summer 2000
Higher education autonomy policy in Brazil: changing the relationship between the state and higher education	Alfredo M Gomes	Summer 2000
University staff and the knowledge based economy	Stephen Court	Autumn 2000
Literally inferior: the construction of university inclusiveness	John Wyatt	Autumn 2000
RAE and publications, The: a review of journal editors	Ameen Ali Talib	Autumn 2000
Young people's routes to higher education: exploring social processes with longitudinal data	Vernon Gayle, D Berridge, R Davies	Autumn 2000
Accountability in higher education: the case for a higher education audit commission	Roger Brown	Spring 2001

Is the Bett still on?	David Farnham	Spring 2001
Quangos and the news media: 'promotionalism' and higher education in context	David Deacon and Wendy Monk	Spring 2001
Impeached or questioned': the uses of speech in a privileged environment Have things got this much better?	Gill Evans	Spring 2001
An analysis of Subject Review scores (article)	Roger Cook	Summer 2001
PhD and professional doctorate experience: the problematics of the National Framework (article)	Lucy Thorne and John Francis	Summer 2001
The continuing behavioural modification of academics since the 1992 Research Assessment Exercise (article)	Ameen Ali Talib	Summer 2001
The twenty-first century university: some reservations (article)	Henry Wasser	Summer 2001

Editorials

The next thirty years	Autumn 1998
The mismanagement of higher education	Autumn 1999
Intellectual tyranny	Summer 2000
The devil *is* the detail	Spring 2001

Notes from North America

A thirst for knowledge (note)	Alper, Paul	Summer 2000
American dynamism (note)	Alper, Paul	Spring 1999
Civil disobedience (note)	Alper, Paul	Autumn 1999
Comparison admissions (note)	Alper, Paul	Autumn 1999
Definitions and hire superstitions (note)	Alper, Paul	Autumn 1998
Fermat (note)	Alper, Paul	Autumn 1998
Follow the money (note)	Alper, Paul	Autumn 2000
Knighthood (note)	Alper, Paul	Spring 2001
Lying textbooks (note)	Alper, Paul	Spring 1999
Predictability (note)	Alper, Paul	Spring 2000
Reflections now that the fat lady has sung (note)	Alper, Paul	Spring 1999
Vive la difference? (note)	Alper, Paul	Autumn 2001

Books reviewed

Academic administrator and the law, The: what every dean and department needs to know	J Douglas-Tomer and Richard L Palm	ASHE-ERIC Higher Education Report	Autumn 1999
Academic career handbook, The	Loraine Blaxter, Christina Hughes and Malcolm Tight	Open University Press	Spring 1999
Academics responding	Paul R Thrower	SRHE and the Open University Press	Summer 1999
Adaptive university structures	Barbara Sporn	Jessica Kingsley	Spring 2000
Assessment in higher education: student learning, teaching programmes and institutions	John Heywood	Jessica Kingsley	Spring 2001
Benchmarking and threshold standards in higher education	ed Helen Smith, Michael Armstrong and Sally Brown	Kogan Page	Autumn 2000
Building self-esteem with adult learners	Denis Lawrence	Paul Chapman	Summer 2000
Calling academic to account, rights and responsibilities	G Evans	SRHE and Open University Press	Spring 2000
Capability and quality in higher education	ed John Stephenson and Mantz Yorke	Kogan Page	Summer 1999
Challenges for educational research	ed Jean Rudduck Donald McIntyre	Paul Chapman	Spring 2000
Citizen competence and democratic institutions	ed S L Elkin and K E Soltan	Pennsylvania State University Press	Summer 2001

Continuing professional development in the UK: policies and programmes	Andrew Friedman, Kelly Davis, Catherine Durkin and Mary Phillips	PARN	Autumn 2000
Core texts in conversation	ed Jane Kelley Rodsheffer, David Sokolowski and J Scott Lee	University Press of America	Summer 2000
Creating learning centred classrooms: what does learning theory have to stay	Frances K Stage, Patricia A Muller, Jillian Kinzie and Ada Simmons	ASHE-ERIC Higher Education Report, Vol 26, No 4, Geo Washington University	Autumn 1999
Developing learning in professional education: partnerships for practice	Imogen Taylor	SRHE and Open University Press	Autumn 1998
Educational research and higher education reform in central and eastern Europe	ed Erich Leitner	Peter Lang	Spring 2000
Effective evaluation of training and development in higher education	Bob Thackaway	Kogan Page	Autumn 1998
Enacting diverse learning environments: improving the climate for racial/ ethnic diversity in higher education	Sylvia Hurtado, Jeffrey Milem, Alma Claytton-Pedersen and Walter Allen	ASHE-ERIC Higher Education Report No 8	Summer 2000
Essays on citizenship	Bernard Crick	Continuum	Autumn 2000
European dimensions: education and training and the European Union	John Field	Jessica Kingsley	Autumn 1998
Evaluating teacher quality in higher education	ed Ken Gregory	Falmer Press	Autumn 1998

Evaluation of funding for the development of continuing vocational education (CVE)	Hywel Thomas, Clive Belfield, Alan Marr and Glenn Rikowski	Higher Education Funding Council for England	Autumn 1999
Facilitating reflective learning in higher education	Anne Brockbank and Ian McGill	Open Universirt	Summer 1999
Higher education in a post-binary national reform and institutional responses	ed David Teather	Jessica Kingsley	Spring 2000
Higher education in developing countries: peril and promise	Task Force on Higher Education and Society of the World Bank and UNESCO	World Bank	Spring 2001
Higher education in post-Mao China	ed Michael Agelasto and Bob Adamson	Hong Kong University Press	Summer 1999
History of the university of Oxford volume VI part 1 19th Century Oxford, The	ed M G Brock and M C Curthoys	Clarendon Press	Spring 1999
How to get a good degree: making the most of your time at university	Phil Race	Open University	Summer 2000
Idea of a university, The	David Smith and Anne Karin Langslow	Jessica Kingsley	Summer 2000
Innovation and adaptation in higher education: The changing conditions of advanced teaching and learning in Europe	ed Claudius Gellert	Jessica Kingsley	Autumn 1999
Learning from change: landmarks in teaching and learning in higher education from change magazine 1969-1999	ed Deborah DeZure	Kogan Page	Summer 2001

Life-long learning and the university: a post-Dearing agenda	David Watson and Richard Taylor	Falmer Press	Spring 1999
Managing academic staff in changing university systems: international trends and comparisons	ed David Farnham	SRHE and Open University Press	Spring 2000
Managing quality in higher education: an international perspective on institutional assessment and change	John Brennan and Tarla Shah	OECD	Summer 2001
Market values in American higher education, the pitfalls and promises	Charles W Smith	Rowman & Littlefield	Autumn 2000
Masterclass: learning, teaching and curriculum in taught master's degrees	ed Peter T Knight	Cassell Education	Autumn 1998
Measuring student knowledge and skills	Organisation for Economic Co-operation and Development	OECD	Autumn 2000
Moral dimensions of academic administration, The	Rudolph Weingartner	Rowan and Littlefold	Spring 2000
Nature and impact of student demand on housing markets, The	Julie Rugg, David Rhodes and Anwen Jones	Joseph Rowntree Foundation	Summer 2001
New directions in professional higher education	ed Thomas Bourner, Tim Katz and David Watson	SRHE and Open University Press	Autumn 2000
Overcoming exclusion through adult learning	Centre for Educational Research and Innovation (OECD)	Organisation for Economic Co-operation and Development	Spring 2000
Patterns of democracy: government forms and performance in thirty-six countries	Arend Lijphart	Yale University Press	Summer 2000

Post-compulsory education and the new millennium	ed David E Gray and Colin Griffin	Jessica Kingsley	Autumn 2000
Powerful potential of learning communities, The: improving education for the future	Oscar T Learning and Larry H Ebbers	ASHE-ERIC Higher Education Report, No 26 Vol 6	Summer 2000
Realising the university in an age of supercomplexity	Ronald Barnett	SHRE and Open University Press	Summer 2000
Reforming higher education	Maurice Kogan and Stephen Hanney	Jessica Kingsley	Autumn 2000
Researching education: perspectives and techniques	Gajendra Verma and Kanka Mallick	Falmer Press	Summer 1999
Riding the tiger	Jim Smith and Andrew Spurling	Cassell	Spring 2000
Role of the university in the preparation of teachers, The	ed Robert Froth	Falmer Press	Summer 1999
Skills Development in higher education and employment	Neville Bennett, Elizabeth Dunne and Clive Carre	Open University Press	Summer 2001
Student writing in higher education: new contexts	ed Mary R Lea and Barry Stierer	SRHE and Open University Press	Summer 2000
Surviving the academy: feminist perspectives	ed Danusia Malina and Sian Maslin-Prothero	Falmer Press	Summer 1999
Teaching and learning in higher education	Linda Evans and Ian Abbott	Cassell	Summer 2000
The philosophy of human learning	Christopher Winch	Routledge	Summer 1999
Theory of practice and learning, The	Peter Jarvis, John Holford and Colin Griffin	Kogan Page	Autumn 1999

Towards a new model of governance for universities? A comparative view	ed Dietmar Braun and Francois-Xavier Merrien	Jessica Kingsley	Spring 2000
Transforming universities, changing patterns of governance, structure and learning in Swedish higher education	Marrianne Bauer, Berit Askling, Susan Gerard Marton and Ference Marton	Jessica Kingsley	Spring 2000
Understanding learning and teaching: the experience in higher education	Michael Prosser and Keith Trigwell	SRHE and Open University Press	Summer 2000
Universities and globalisation: critical perspectives	ed Jan Currie and Janice Newson	Sage Publications	Summer 1999
University leadership: the role of the chief executive	Catherine Bargh, Jean Bocock, Peter Scott and David Smith	Open University Press	Spring 2001
University of learning, The	John Bowden and Ference Marton	Kogan Page	Autumn 1999
Varsity letters: documenting modern colleges and universities	Helen Willa Samuels	The Society of American Archivists and the Scarecrow Press	Summer 1999
Work-based learning: a 'New Higher Education?'	ed David Boud and Nicky Solomon	Open University Press	Summer 2001
Writing at university – a guide for students	Phyllis Creme and Mary R Lea	Open University Press	Autumn 1998